INCIDENT, INJURY, TRAUMA AND ILLNESS

QUALITY AREA 2 - MANDATORY | HOME ROAD KINDERGARTEN



PURPOSE

This policy will define the:

- procedures to be followed if a child is ill, or is involved in a medical emergency or an incident at the service that results in injury or trauma
- responsibilities of staff, parents/guardians and the approved provider when a child is ill, or
 is involved in a medical emergency or an incident at the service that results in injury or
 trauma
- practices to be followed to reduce the risk of an incident occurring at the service.



POLICY STATEMENT

VALUES

Home Road Kindergarten is committed to:

- providing a safe and healthy environment for all children, staff, volunteers, students and any other persons participating in or visiting the service
- responding to the needs of an injured, ill or traumatised child at the service
- preventing injuries and trauma
- preventing the spread of illness through simple hygiene practices, monitoring immunisation records and complying with recommended exclusion guidelines
- maintaining a duty of care to children and users of Home Road Kindergarten.

SCOPE

This policy applies to the approved provider, persons with management and control, nominated supervisor, persons in day-to-day charge, early childhood teachers, educators, staff, students, volunteers, parents/guardians, children and others attending the programs and activities at Home Road Kindergarten, including during offsite excursions and activities.

RESPONSIBILITIES	Approved provider and persons with management or control	Nominated supervisor and persons in day-to-day charge	Early childhood teacher, educators and all other staff	Parents/guardians	Contractors, volunteers and students
Ensuring that the premises are kept clean and in good repair	4	1	1		√
Maintaining effective supervision (refer to Supervision of Children Policy) for all enrolled children in all aspects of the service's program that is reflective of the children's needs, abilities, age and circumstances	1	1	V		
Regularly checking equipment in both indoor and outdoor areas for hazards (refer to Attachment 1), and taking the appropriate action to ensure the safety of the children when a hazard is identified	1	1	V		
Being proactive, responsive and flexible in using professional judgments to prevent injury from occurring	√	1	√		V
Having ready access to an operating telephone or other similar means of communication to enable immediate communication to and from parents and emergency services	1	V	V		
Ensuring that staff have access to medication, Incident, Injury, Trauma and Illness forms (available from ACECQA – refer to Sources) and WorkSafe Victoria incident report forms (refer to Sources)	1	V			
Ensuring that the service has an Occupational Health and Safety policy and procedures that outline the process for effectively identifying, managing and reviewing risks and hazards that are likely to cause injury, and reporting notifiable incidents to appropriate authorities (refer to Occupational Health and Safety Policy)	٧	V	V		
Ensuring that there is a minimum of one educator with a current approved first aid qualification on the premises at all times (refer to Administration of First Aid Policy)	1	V			
Ensuring that there are an appropriate number of up-to-date, fully equipped first aid kits that are accessible at all times (refer to Administration of First Aid Policy)	√	V	V		

RESPONSIBILITIES	Approved provider and persons with management or control	Nominated supervisor and persons in day-to-day charge	Early childhood teacher, educators and all other staff	Parents/guardians	Contractors, volunteers and students
Ensuring that children's enrolment forms provide authorisation for the service to seek emergency medical treatment by a medical practitioner, hospital, or ambulance service (Regulations 161)	1	V		V	
Notifying the service, upon enrolment or diagnosis, of any medical conditions and/or needs, and any management procedure to be followed with respect to that condition or need (Regulation 162)				V	
Informing the service of an infectious disease or illness that has been identified while the child has not attended the service, and that may impact on the health and wellbeing of other children, staff and parents/guardians attending the service				V	
Ensuring that the service is provided with a current medical management plan, if applicable (Regulation 162(d))				√	
Notifying the service when their child will be absent from their regular program due to illness or for an extended absence.				√	
Notifying staff/educators if there is a change in the condition of a/their child's health, or if there have been any recent accidents or incidents that may impact on the child's care e.g. any bruising or head injuries. Part of the Child Safe Standards, it is important that if a child presents upon arrival to the service with any visible injury or trauma, this should be discussed and documented prior to the parent/guardian leaving the service (refer to Child Safe Environment policy)	٧	٧	V	V	V
Responding immediately to any incident, injury or medical emergency (refer to procedures and Administration of First Aid	√	V	V		
Ensuring that a parent/guardian of the child is notified as soon as is practicable, but not later than 24 hours after the occurrence, if the child is involved in any incident, injury, trauma or illness while at the service (Regulation 86)	1	V	√		
Notifying other person/s as authorised on the child's enrolment form when the parents/guardians are not contactable	٧	√	√		

RESPONSIBILITIES	Approved provider and persons with management or control	Nominated supervisor and persons in day-to-day charge	Early childhood teacher, educators and all other staff	Parents/guardians	Contractors, volunteers and students
Considering the emotional wellbeing of all children and educators during and following an accident, injury, trauma or illness events	√	√	1		
Ensuring that regulatory and legislative responsibilities are met in relation to any incident, injury or medical emergency	1	√	1		
Ensuing notifications of serious incidents (refer to Definitions) are made to the regulatory authority (DET) (refer to Definition) through the NQA IT System (refer to Definitions) as soon as is practicable but not later than 24 hours after the occurrence	√	V	V		
Recording details of any incident, injury or illness in the Incident, Injury, Trauma and Illness Record <i>(refer to Definitions)</i> as soon as is practicable but not later than 24 hours after the occurrence	√	V	V		
Ensuring that the orientation and induction of new, casual and relief staff include an overview of their responsibilities in the event of an incident or medical emergency and are aware of children's medical management plans.	V	V	V		
Signing the Incident, Injury, Trauma and Illness Record, thereby acknowledging that they have been made aware of the incident				√	
Reviewing the cause and evaluating procedures after an incident, injury or illness as part of the quality improvement process and taking appropriate action to remove the cause if required. For example, removing a nail found protruding from climbing equipment or retraining staff to adhere more closely to the service's <i>Hygiene Policy</i>	√	V	V		
Ensuring that completed medication records are kept until the end of 3 years after the child's last attendance (Regulation 92, 183)	√	V			
Ensuring that Incident, Injury, Trauma and Illness Records are maintained and stored securely until the child is 25 years old (Regulations 87, 183) (refer to Privacy and Confidentiality Policy)	√	V			
Communicating with families about children's health requirements in culturally sensitive ways and implementing individual children's medical management plans, where relevant	√	V	V	V	
Being contactable, either directly or through emergency contacts listed on the child's enrolment form, in the event of an incident requiring medical attention				V	

RESPONSIBILITIES	Approved provider and persons with management or control	Nominated supervisor and persons in day-to-day charge	Early childhood teacher, educators and all other staff	Parents/guardians	Contractors, volunteers and students
Requesting the parents/guardians make arrangements for the child or children involved in an incident or medical emergency to be collected from the service, or informing parents/guardians if an ambulance has been called	√	1	V	V	
Collecting their child as soon as possible when notified of an incident, injury or medical emergency involving their child				√	
Arranging payment of all costs incurred when an ambulance service was required for their child at the service				V	
Ensuring that the AV How to Call Card (refer to Sources) is displayed near all telephones	√	√	V		
Implementing individual children's medical management plans, where relevant	V	√	V		
Maintaining all enrolment and other medical records in a confidential manner (refer to Privacy and Confidentiality Policy)	V	V	V		
Assisting the approved provider with regular hazard inspections (refer to Attachment 1)		V	V		
BOLD tick √ indicates legislation re	quireme	nt			



PROCEDURES

Ensuring that the following contact numbers are displayed in close proximity of each telephone:

- 000
- DET regional office
- Approved provider
- Asthma Victoria: (03) 9326 7088 or toll free 1800 645 130
- Victorian Poisons Information Centre: 13 11 26
- Local council or shire.

When there is a medical emergency, all staff will:

- call an ambulance, where necessary
- administer first aid, and provide care and comfort to the child prior to the parents/guardians or ambulance arriving
- implement the child's current medical management plan, where appropriate
- notify parents/guardians as soon as is practicable of any serious medical emergency, incident or injury concerning the child, and request the parents/guardians make

- arrangements for the child to be collected from the service and/or inform the parents/guardians that an ambulance has been called
- notify other person/s as authorised on the child's enrolment form, if the parents/guardians are not contactable
- ensure ongoing supervision of all children in attendance at the service
- accompany the child in the ambulance when the parents/guardians are not present, provided that staff-to-child ratios can be maintained at the service
- notify the approved provider of the medical emergency, incident or injury as soon as is practicable
- complete and submit an incident report to DET, the approved provider and the service's public liability insurer following a serious incident.

When a child develops symptoms of illness while at the service, all staff will:

- observe the symptoms of children's illnesses and injuries and systematically record and share this information with families (and medical professionals where required)
- ensure that the nominated supervisor, or person in day-to-day care of the service, contacts
 the parents/guardians or authorised emergency contact for the child to outline the signs
 and symptoms observed
- request that the child is collected from the service if the child is not well enough to participate in the program
- ensure that they separate the child from the group and have a staff member remain with the child until the child recovers, a parent/guardian arrives or another responsible person takes charge
- call an ambulance (refer to definition of medical emergency) if a child appears very unwell or has a serious injury that needs urgent medical attention
- ensure that the child is returned to the care of the parent/guardian or authorised emergency contact person as soon as is practicable
- ensure that, where medication, medical or dental treatment is obtained, the
 parents/guardians are notified as soon as is practicable and within 24 hours, and are
 provided with details of the illness and subsequent treatment administered to the child
- ensure that the approved provider is notified of the incident
- ensure that the Incident, Injury, Trauma and Illness Record is completed as soon as is practicable and within 24 hours of the occurrence.

Details that must be entered in the Incident, Injury, Trauma and Illness Record include the following:

- the name and age of the child
- the circumstances leading to the incident, injury or trauma, or relevant circumstances surrounding the child becoming ill (including any symptoms)
- the time and date the incident occurred, the injury was received or the child was subjected to the trauma, or the apparent onset of the illness
- the action taken by the service, including any medication administered, first aid provided or medical personnel contacted
- details of any person who witnessed the incident, injury or trauma, or the apparent onset of illness
- the name of any person the service notified, or attempted to notify, of any incident, injury, trauma or illness that a child suffered while being educated and cared for by the service, and the time and date of the notifications/attempted notifications
- the name and signature of the person making an entry in the record, and the time and date that the entry was made
- signature of a parent/guardian to verify that they have been informed of the occurrence.

All information will be included in the Incident, Injury, Trauma and Illness Record as soon as is practicable, but not later than 24 hours after the incident, injury or trauma, or the onset of the illness.



BACKGROUND AND LEGISLATION

BACKGROUND

People responsible for managing early childhood services and caring for children have a duty of care towards those children. All service staff have a responsibility and a duty of care to act to prevent accidents and emergencies at the service.

An approved service must have policies and procedures in place in the event that a child is injured, becomes ill or suffers trauma. These procedures should be followed and must include the requirement that a parent/guardian be notified in the event of an incident, injury, illness or trauma relating to their child as soon as possible and within 24 hours of the occurrence.

Under the national legislation, each service must ensure that an entry is recorded in the Incident, Injury, Trauma and Illness Record for the following occurrences:

The *National Regulations* require an accurate Incident, Injury, Trauma and Illness Record to be kept and stored confidentially until the child is 25 years old (*Regulation 183(2*)).

Under the national legislation, each service must ensure that an entry is recorded in the Incident, Injury, Trauma and Illness Record for the following occurrences:

- an incident in relation to a child, an injury received by a child or trauma to which a child has been subjected
- an illness that becomes apparent.

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Medical emergencies may include serious health issues such as asthma, anaphylaxis, diabetes, fractures, choking and seizures. Such emergencies generally involve only one child, however they can affect everyone in the children's service. In some cases it will be appropriate to refer to specific policies for guidance, such as the *Dealing with Medical Conditions Policy, Asthma Policy, Anaphylaxis Policy, Diabetes Policy and Epilepsy Policy.*

LEGISLATION AND STANDARDS

Relevant legislation and standards include but are not limited to:

- Australian Standards AS3745–2002, Emergency control procedures for buildings, structures and workplaces
- Education and Care Services National Law Act 2010: Section 174(2)
- Education and Care Services National Regulations 2011: Regulations 77, 85–87, 103, 177, 183
- Public Health and Wellbeing Act 2008 (Vic)
- Public Health and Wellbeing Regulations 2009 (Vic)
- Occupational Health and Safety Act 2004 (Vic)
- Occupational Health and Safety Regulations 2007
- WorkSafe Victoria Compliance Code: First aid in the workplace (2008)
- National Quality Standard, Quality Area 2: Children's Health and Safety
- National Quality Standard, Quality Area 3: Physical Environment
- National Quality Standard, Quality Area 7: Governance and Leadership
- Therapeutic Goods Act 1989 (Cth)

The most current amendments to listed legislation can be found at:

- Victorian Legislation Victorian Law Today: www.legislation.vic.gov.au
- Commonwealth Legislation Federal Register of Legislation: <u>www.legislation.gov.au</u>



DEFINITIONS

The terms defined in this section relate specifically to this policy. For regularly used terms e.g. approved provider, nominated supervisor, Notifiable Complaints, Serious Incidents, Duty of Care, etc. refer to the General Definitions section of this manual.

AV How to Call Card: A card that the service has completed containing all the information that Ambulance Victoria will request when phoned. More information can be viewed from: http://www.ambulance.vic.gov.au/Education/Calling-Triple-0.html

Emergency services: Includes ambulance, fire brigade, police and state emergency services.

First aid: The provision of initial care in response to an illness or injury. It generally consists of a series of techniques to preserve life, protect a person (particularly if unconscious), prevent a condition worsening and promote recovery. First aid training should be delivered by approved first aid providers, and a list of these is published on the ACECQA website: www.acecqa.gov.au

Hazard: A source or situation with a potential for harm in terms of human injury or ill health, damage to property, damage to the environment or a combination of these.

Illness: Any sickness and/or associated symptoms that affect the child's normal participation in the program at the service.

Incident: Any unplanned event resulting in or having potential for injury, ill health, damage or other loss.

Incident, Injury, Trauma and Illness Record: Contains details of any incident, injury, trauma or illness that occurs while the child is being educated and cared for by the service. The approved provider must ensure an Incident, Injury, Trauma and Illness Record is kept in accordance with Regulation 87 of the Education and Care Services National Regulations 2011 and kept for the period of time specified in Regulation 183. A sample is available on the ACECQA website at: www.acecqa.gov.au (search 'Sample forms and templates').

Injury: Any physical damage to the body caused by violence or an incident.

Medication: Any substance, as defined in the *Therapeutic Goods Act 1989 (Cth)*, that is administered for the treatment of an illness or medical condition.

Medical management plan: A document that has been prepared and signed by a doctor that describes symptoms, causes, clear instructions on action and treatment for the child's specific medical condition, and includes the child's name and a photograph of the child. An example of this is the Australasian Society of Clinical Immunology and Allergy (ASCIA) action plan for anaphylaxis.

Medical attention: Includes a visit to a registered medical practitioner or attendance at a hospital.

Medical emergency: An injury or illness that is acute and poses an immediate risk to a person's life or long-term health.

Minor incident: An incident that results in an injury that is small and does not require medical attention.

Trauma: An emotional wound or shock that often has long-lasting effects or any physical damage to the body caused by violence or an incident.



SOURCES AND RELATED POLICIES

SOURCES

- ACECQA sample forms and templates: www.acecqa.gov.auBuilding Code of Australia: www.abcb.gov.au
- Staying Healthy: Preventing infectious diseases in early childhood education and care services (5th edition, 2013) National Health and Medical Research Council: www.nhmrc.gov.au

- VMIA Insurance Guide, Community Service Organisations program: www.vmia.vic.gov.au
- WorkSafe Victoria: Guide to Incident Notification: www.worksafe.vic.gov.au
- WorkSafe Victoria: Online notification forms: www.worksafe.vic.gov.au

RELATED POLICIES

- Administration of First Aid
- Administration of Medication
- Anaphylaxis
- Asthma
- Dealing with Infectious Diseases
- Dealing with Medical Conditions
- Diabetes
- Emergency and Evacuation
- Epilepsy
- Excursions and Service Events
- Occupational Health and Safety
- Privacy and Confidentiality
- Road Safety Education and Safe Transport



EVALUATION

In order to assess whether the values and purposes of the policy have been achieved, the approved provider of Home Road Kindergarten will:

- regularly seek feedback from everyone affected by the policy regarding its effectiveness
- monitor the implementation, compliance, complaints and incidents in relation to this policy
- review and analyse information gathered from the *Incident, Injury, Trauma and Illness Record* and staff first aid records regarding incidents at the service
- keep the policy up to date with current legislation, research, policy and best practice
- revise the policy and procedures as part of the service's policy review cycle, or as required
- notify all stakeholders affected by this policy at least 14 days before making any significant changes to this policy or its procedures, unless a lesser period is necessary due to risk (Regulation 172 (2))..



ATTACHMENTS

- Attachment 1: Hazard identification checklist
- Attachment 2: Incident, Injury, Trauma and Illness Record
- Attachment 3: Medication Record



AUTHORISATION

This policy was adopted by the approved provider of Home Road Kindergarten on 7 December 2021.

REVIEW DATE: August 2022

ATTACHMENT 1

HAZARD IDENTIFICATION CHECKLIST

The hazard identification checklist is included in the OHS checklists, which relate to the Occupational Health and Safety policy. These checklists are saved on the HRK network.

ATTACHMENT 2

INCIDENT, INJURY, TRAUMA AND ILLNESS RECORD

This form is current at time of policy approval but the most current form will be available on the HRK network and in the forms folder located in the office cupboard. Please use these versions of the form in the first instance.

Incident, injury, trauma and illness record											
Details of person completing this record	l										
Name:			Signature:								
Time record was made:	am/pm		Date record was made:								
Child details											
Child's full name:	Gro			Grou	p:						
Date of birth:		Age: G		Gend	Gender: Male / Female						
Incident details		·									
Location:		Time:	am/pm		Date:						
Name of Witness:											
Signature:					Date:						
General activity at the time of incident/i	njury/trau	ma/illness	:								
Cause of injury/trauma:											
Circumstances surrounding any illness , in	ncluding ap	parent syn	nptoms:								
Nature of injury/trauma/illness:											
Indicate on diagram the part of	Abras	ion / Scrap	e		Electric shock						
body affected	Allerg	ic Reaction	tion		Eye injury						
	Ampu				Infectious disease (incl gastro)						
	Anaphyla				High temperature						
		na / Respira	ntory		Ingestion / inhalation / insertion						
	Bite w				Internal injury / infection						
		n bone / fr	acture /		Poisoning						
	disloc										
501.	Bruise				Rash						
		/ Sunburn			Seizure / unconscious / convulsion						
	Chokii				Sprain / swelling						
	Concu				Stabbing / piercing						
	Crush				Tooth						
(a) (b)		open woun			Venomous bite / sting						
<u> </u>	Drown	ning (non-f	atal)		Other (please specify)						

tion taken										
tails of action taken, including first aid and administration	n of medication:									
	Was medical attention	sought from a registered practi								
d emergency services attend? Yes / No	hospital? Yes /	No								
res to either of the above, provide details:										
ve any steps been taken to prevent or minimise this type	of incident in the future?									
Notifications (including attempted notifications)										
	Time									
Parent/guardian:	am/pm	Date:								
Nominated Supervisor/ Approved Provider (if applicable):	Time: am/pm	Date:								
Other agency eg. Child First, Police (if applicable):	Time:	Date:								
	am/pm Time:	Dute.								
Regulatory authority (if applicable):	am/pm	Date:								
Parental acknowledgment										
1	(name	of parent/guardian)								
have been notified of my child's incident / injury / f	trauma / illness. (Please c	ircle)								
, , , , , ,	nave been notified of my child's incluent, injury, traditia, lilliess. (Flease Circle)									
Signature: Date:										
Additional notes/follow up										
Additional notes/follow up										
Additional notes/follow up										

ATTACHMENT 3

MEDICATION RECORD

This form is current at time of policy approval, but the most current form will be available on the HRK network and in the forms folder located in the office cupboard. Please use these versions of the form in the first instance.

MEDICATION RECORD																
Child's name:						Child's date of birth:					Group:					
To be completed by the parent/guardian								To be completed by the educator when administered								
Name of medication	La admin	istered		istered	Dosage to be given	Method of administration	Signature of parent/guardian	Medic admini	stered	Dosage given	Method of administration	Name of educator	Signature of educator	Name of witness	Signature of witness	
	Time	Date	Time	Date				Time	Date			administering	administering			
								Parent	Parent signature:							
								Parent signature:								
	Parent signature:															
						Parent	signatu	re:			<u> </u>					